

Outdoor Learning Experience (6 years old)

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| Learning experience: Habitats | Shared by: Ambika Perisamy |
| Environment: Indoor/Outdoor – neighbourhood garden or park | Estimated time: 60 minutes |
| Children’s prior knowledge: <ul style="list-style-type: none"> Children would have experienced seeing animals, insects, worms in their neighbourhood or garden. | |
| What children will learn (NEL Learning Areas): Aesthetics and Creative Expression: <ul style="list-style-type: none"> Children will create 3-dimensional habitat for a living thing using variety of nature loose parts in an outdoor learning space. Discovery of the World: <ul style="list-style-type: none"> Children will observe and explore the different types of living things in their neighbourhood and its habitats using their five senses and simple tools e.g. magnifying glass and camera. | Suitable for: <ul style="list-style-type: none"> 6 years old |
| What you will need: <ul style="list-style-type: none"> Natural loose parts Clipboards pencils Camera Magnifying glass | Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> The outdoor learning allows the children to take a closer look at the habitats around the neighbourhood. <u>Risk:</u> <ul style="list-style-type: none"> The uneven surfaces around the neighbourhood might cause children to trip and fall, cuts, grazes and abrasions. Ensure the routes are assessed for safety, children to wear appropriate footwear. Low branches to be avoided. The |

outdoor learning spaces are safe for children to use for the activity.

Management:

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects
- Set limits/boundary for children to explore
- Ensure teachers have sight of the children at all times
- Display a signage of the activity to inform public

How to make it happen:

Outdoors

Procedures:

1. Inform the children they will be going for a nature walk around the neighbourhood.
2. Ask the children to look closely for different plants, animals, insects and habitats around the neighbourhood.
3. Encourage children to observe, explore and elaborate when describing the physical features of the living things they find.
4. Invite the children to take pictures of what they find around the neighbourhood.
5. Next, get the children to create an animal habitat or home of their choice.
6. Discuss with children the features their habitat may need for their chosen animal, bird or insect.
7. Share with children the different types of homes/habitats could be a bird's nest, ant hill etc.

Ask the following questions to facilitate children's learning:

- Where does your animal/insect lives?
- Does the home need to be in water or land?
- Which living things lives on land?
- Which living things leaves in water?
- Does the animal/insect live alone or in group?
- Can you describe the features of the bird's habitat? (ask about other animals/insects)
- What kind of habitat do birds need? Explain

8. Encourage children to create their chosen animal habitat using nature loose parts around the neighbourhood outdoor learning space.

Closure

Invite children to share and discuss their chosen habitat or home, encouraging children to elaborate and justify their choices of materials, structure and location.

Ask children, 'What do you think would happen to the animals/birds/insects if their habitat disappeared? What can we do to help protect their habitats?'